

Session Outline

EYFS & KS1 Discovering Land Minibeasts

National Curriculum links:

EYFS All our sessions promote the overarching principles of Early Years Statutory Framework and support many of the Learning and Development Requirements; Understanding the world - through opportunities to explore, observe and find out about the environment.

KS1: Year 1 programme of study: Working Scientifically, Animals.

Year 2 programme of study: Working Scientifically, Living things and their habitats, Animals.

Learning objectives	Session structure	Assessment for learning
<p>Have fun working together.</p> <p>EYFS Find out where minibeasts like to live.</p> <p>Discover what's special about minibeasts.</p> <p>KS1 Describe and identify the habitat.</p> <p>Name some common minibeasts.</p> <p>Consider how some minibeasts are suited to their habitat.</p>	<p>Introduction General discussion about minibeasts to gain a better understanding of the group's knowledge. Identification of the basic requirements for survival shared by people, wildlife and plants (food, water, shelter, air, sunlight).</p> <p>Session activities The children will describe and name the habitat. They will find out how to handle tiny creatures and treat them with care. They will locate, capture and identify minibeasts using techniques such as log rolling, leaf litter sieving, sweep netting and tree beating.</p> <p>The children will discover what's special about the minibeasts we find and consider how they are suited to their habitat. We will find out who eats whom.</p> <p>Plenary activity We will provide opportunities for children to reflect on and review their learning throughout the session using a combination of questioning techniques, physical activities, games and facilitated discussions.</p>	<p>We will use games and activities to encourage children to reflect on their learning and enjoyment of the day.</p> <p>Children will be given the opportunity to give feedback in a variety of ways.</p> <p>Shared experiences, what did we see?</p>
Before your visit	After your visit	Key vocabulary
<p>Use the PowerPoint presentation on the website to introduce the visit with your class.</p> <p>Look at pictures and names of some common minibeasts.</p>	<p>Take part in our Wild Challenge and win awards while you give minibeasts a home at your school. https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/</p> <p>Make a minibeast hotel, a bucket pond, create a log pile or plant some wildflowers to encourage minibeasts into your school grounds.</p>	<p>EYFS Minibeast, hop, fly, crawl, creep, wiggle</p> <p>KS1 Foodchain, carnivore, herbivore, omnivore, invertebrate, predator, prey, (micro)habitats</p>

