

Session Outline

EYFS & KS1 Seasonal Sensory Walk

National Curriculum links:

EYFS: All our sessions promote the overarching principles of Early Years Statutory Framework and support many of the Learning and Development Requirements. Activities particularly help develop Communication and language skills, Personal, social and emotional development and Understanding of the World.

KS1: Year 1 programme of study – Working Scientifically, Plants, Animals, Seasonal Changes.

Year 2 programme of study – Working Scientifically, Living things and their habitats.

Learning objectives	Session structure	Assessment for learning
<p>Use their senses to explore the habitat to find out which season they are in.</p> <p>Describe how the environment changes across the seasons.</p> <p>Have fun working together.</p>	<p>Introduction We will decide what season we are in and what we expect to discover whilst using our different senses whilst exploring.</p> <p>Session activities We will be detectives during our nature discovery walk and look for clues to identify the season. The children will use their senses to search for different colours, sounds, textures and smells. We will search for plants and animals and share what we have found.</p> <p>The children will use their imagination to describe what the area will look, sound, feel and smell like during different seasons. We will investigate how things like day length and weather change with the seasons.</p> <p>Plenary activity We will provide opportunities for children to reflect on and review their learning throughout the session using a combination of questioning</p>	<p>We will use games and activities to encourage children to reflect on their learning and enjoyment of the day.</p> <p>Children will be given the opportunity to give feedback in a variety of ways.</p> <p>Shared experiences, what did we see?</p>
Before your visit	After your visit	Key vocabulary
<p>Use the PowerPoint presentation on the website to introduce the visit with your class.</p> <p>Find out about different seasons. Create a matching game for each season and what we might expect it to look like.</p>	<p>Take part in our Wild Challenge https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/</p> <p>Use natural items to create some natural art, using colour and texture as a focus. Look at what the next season following the visit will be like, what changes might we see?</p>	<p>Describing words, leaves, flowers, summer, winter, autumn, spring, wind, rain, snow, sunny, warm, cold, short, long</p>